

**Q1.**

Briefly describe Bowlby's theory of maternal deprivation.

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**(Total 3 marks)**

**Q2.**

Holly is now 6 years old. Since the age of 6 months she has lived in five different foster care homes. A couple has decided to adopt Holly but they are worried about her ability to form a good relationship with them. They also have concerns regarding her progress at school. Her last school report said she was disruptive in class, had been involved in a fight and had performed poorly in the end-of-year tests.

Explain how Bowlby's theory of maternal deprivation might be applied to Holly.

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**(Total 6 marks)**

Discuss Romanian orphan studies.

You may use this space to plan your answer.

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**(Total 16 marks)**

**Q4.**

In the 1990s, many children were found living in poor-quality orphanages in Romania. Cema and her sister Katti lived in one of these orphanages from birth but were later adopted. When they were adopted, Cema was 5 months old and Katti was 5 years old. Their development was then studied for several years.

Using your knowledge of the Romanian orphan studies, explain how Katti's development is likely to have differed from Cema's as they grew older.

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**(Total 6 marks)**

**Q5.**

Ryan is a 14-year-old boy who spent the first five years of his life in care.

Ryan has a difficult relationship with his adoptive parents and has few friends. His recent school report described him as achieving below average in most subjects.

Ryan has also recently been in trouble with the police for antisocial behaviour.

Discuss Bowlby's theory of maternal deprivation. Refer to Ryan in your answer.

You may use this space to plan your answer.

You may use this space to plan your answer.

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**(Total 16 marks)**

**Q6.**

Discuss Bowlby's theory of maternal deprivation.

You may use this space to plan your answer.

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(Total 8 marks)

**Q7.**

Which **two** of the following attachment concepts were **not** introduced by Bowlby?

Shade **two** boxes only.

- |                                    |                          |
|------------------------------------|--------------------------|
| <b>A</b> Affectionless psychopathy | <input type="checkbox"/> |
| <b>B</b> Critical period           | <input type="checkbox"/> |
| <b>C</b> Interactional synchrony   | <input type="checkbox"/> |
| <b>D</b> Internal working model    | <input type="checkbox"/> |
| <b>E</b> Multiple attachment stage | <input type="checkbox"/> |

(Total 2 marks)